

**MINISTRY OF EDUCATION AND SCIENCE OF THE REPUBLIC
OF KAZAKHSTAN
KAZAKH-AMERICAN FREE UNIVERSITY
FOREIGN LANGUAGES DEPARTMENT**

**CATALOGUE
of Educational Program
6B01703 «Foreign Language: Two Foreign Languages (English)»
for foreign students**

Academic year 2019-2020

Ust-Kamenogorsk
2019

UDC 378.2 (574)(035)

The catalogue of educational program for foreign students contains a general characteristics of the university, admission rules, characteristics of educational programs, catalogue of elective courses on the bachelor's educational program.

For organizing the programs of students' academic mobility.

Catalogue of Educational Program 6B01703 «Foreign Language: Two Foreign Languages (English)» for foreign students (2019-2020 academic year) / Reference book. – Ust-Kamenogorsk, 2019. – 62 p.

Reference book

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CATALOG
of the educational program 6B01703 «Foreign Language: Two Foreign Languages (English)» for the foreign students

INFORMATION ABOUT UNIVERSITY

Contact Information

«Kazakh American Free University» LLP

Address: Kazakhstan, 070004, Ust-Kamenogorsk, Ulitsa M.Gorkogo, 76,

Phone numbers: 8/7232/50-50-10, 50-09-91

University Administration

№	Position	Full Name
1.	KAFU President	Mambetkaziev Yerezhep Alkhairovich
2.	KAFU Rector	Mambetkaziev Aidar Erezhepovich
3.	Head of KAFU Board of Guardian	Marshall Cristensen
4.	First Vice President	Konopyanova Galina Akhbaevna
5.	Vice President for International Programs and Partnership	Daniel Ballast
6.	Vice Rector for Academic Affairs and Informational Support	Sarsembaeva Gulnar Zheksembaeva
7.	Vice Rector for Administrative Affairs	Khasenov Sayakhat Sattarovich
8.	Vice Rector for Economical Affairs	Panov Igor Nikolaevich
9.	Vice Rector for Operating Affairs	Shuraev Makhmet Gamitovich
10.	Director of the Department of International Partnership	Abilov Serik Merzoyanovich
11.	Dean, School of «Business, Law and Pedagogy»	Menzyuk Galina Anatolevna
12.	Dean, School of Distance Education	Shefer Nadezhda Mikhailovna
13.	Head of «Law and International Affairs» Department	Gavrilova Yulia Alexandrovna
14.	Head of «Business» Department	Bordiyanu Ilona Vladimirovna
15.	Head of «Foreign Languages» Department	Novitskaya Yulia Vassilievna
16.	Head of «Pedagogy and Psychology» Department	Nurlanova Assem Nurlanovna

University General Characteristics

The University runs educational activities according to the license of the AB series No. 0137478 (for an unlimited period of time), issued by the Ministry of Education and Science of the Republic of Kazakhstan dated

November 23, 2010.

Education in the university is a three-stage “model” of “bachelor's degree course – master's degree course - doctoral studies” based on the credit system of education for the following study programs:

№	Code	Study program
<i>Bachelor's Degree</i>		
1.	6B01301	Pedagogy and Methods of Primary Education
2.	6B01401	Physical Education and Sports
3.	6B01402	Law and Economy Basics
4.	6B01701	Kazakh Language and Literature
5.	6B01702	Russian Language and Literature
6.	6B01703	Foreign Language: Two Foreign Languages (English)
7.	6B01704	Foreign Language: Two Foreign Languages (German)
8.	6B02301	Translation Studies
9.	6B03101	International Affairs
10.	6B03102	Psychology
11.	6B03201	Journalism
12.	6B04101	Economics
13.	6B04102	Management
14.	6B04103	Accounting and Audit
15.	6B04104	Finance
16.	6B04105	Governmental and Local Management
17.	6B04106	Public Audit
18.	6B04107	Online Retail and Sales Management
19.	6B04201	Law
20.	6B04202	Customs
21.	6B04203	International Law
22.	6B06101	Information Systems
23.	6B06102	Computer and Software Engineering
24.	6B11101	Tourism
25.	6B11102	Catering Trade and Hotel Business
<i>Master's Degree</i>		
26.	7M01701	Foreign Language: Two Foreign Languages (1year)
27.	7M01702	Foreign Language: Two Foreign Languages (2years)
28.	7M02301	Translation Studies (1year)

29.	7M02302	Translation Studies (2years)
30.	7M03101	International Affairs (1year)
31.	7M03102	International Affairs (2years)
32.	7M03103	Psychology (1year)
33.	7M03104	Psychology (2years)
34.	7M04101	Management (1year)
35.	7M04102	Management (2years)
36.	7M04103	Finance (1year)
37.	7M04104	Finance (2years)
38.	7M04201	Law (1year)
39.	7M04202	Law (2years)
40.	7M06101	Information Systems (1year)
41.	7M06102	Information Systems (2years)
<i>Doctoral Studies</i>		
42.	8D04101	Management
43.	8D04201	Law

Kazakh American Free University (hereinafter KAFU) was founded and is continuing its development as a university of international partnership. Over the years, KAFU has established partnerships with more than a hundred universities, companies, state organizations and institutions and funds of Kazakhstan, as well as near and far abroad.

In 2002, 2007 and 2012, the university successfully passed the state certification of the Ministry of Education and Science of the Republic of Kazakhstan to comply with the legislation of the Republic of Kazakhstan on education and licensing rules and the education quality.

KAFU has successfully passed certification of a quality management system for compliance with ISO 9001: 2008 (auditing company NQA, UK) and international accreditation of ACBSP (Association of Collegiate Business Schools and Programs, USA) in the majors: 5B050600 Economics; 5B050700 Management; 5B050900 Finance; 5B090200 Tourism; 5B051000 Governmental and Local Management; 5B070300 IT Systems. ACBSP is included in the National Register of Accreditation Bodies of the Ministry of Education and Science of the Republic of Kazakhstan. In February 2018, three KAFU majors were included in the list of accredited international accreditation agencies ACBSP: 5B050800 - "Accounting and Audit"; 6M050900 - "Finance"; 6M070300 - "Information Systems".

In 2014, KAFU passed institutional and specialized accreditation of the IQAA in the majors 5B011900 Foreign Language: Two Foreign

Languages, 5B020700 Translation Studies, 6M011900 Foreign Language: Two Foreign Languages.

In 2017, the university passed specialized accreditation of educational programs 5B030100 - "Law", 6M030100 - "Law", 5B020200 - "International Affairs".

The university has five academic buildings, an office in the USA, a modern library fund, including English books, educational and scientific laboratories, specialized classrooms, a sports complex, a sports hall, a dormitory, a medical room, a student cafe, a research and production complex, and transport.

Buildings are equipped with lecture halls and classrooms with modern computer technology, electronic teaching aids, software, and educational furniture. In the classrooms of educational buildings there are LCD - projectors, televisions, interactive and marker boards. Equipment provides the desired level of the educational process.

EDUCATIONAL PROGRAMS FOR THE FOREIGN STUDENTS

For foreign students, KAFU offers both short-term and semester-based study programs:

1. Short-term training and internship programs;
2. International business abroad;
3. Pedagogy and teaching of the English language;
4. Learning a language and culture abroad.

KAFU offers foreign students short-term (up to 1 month) additional study programs in the form of training or volunteer activities, which are developed according to the individual request of the student.

The Department of International Cooperation is organizing the stay of foreign students at KAFU. The Department of International Cooperation of KAFU, consisting of 4 employees, has twenty years of experience in the acceptance and accommodation of foreign students and teachers. The Department staff will gladly assist foreign students in the processes of submitting applications and obtaining a student visa, accommodation, as well as help them with schedule during their stay at KAFU.

In addition to assistance from the Department of International Cooperation, during his stay at KAFU each foreign student is assigned an advisor from among local senior students or teachers of KAFU. Advisors, as necessary, will advise and assist foreign students, meet regularly with students to ensure their successful academic performance of the chosen training program.

International students will have access to all resources and programs of the university. KAFU has a Student Development Center; foreign

students can become members of one or more of 14 student clubs, and can also organize their own club. Medical care (first aid, medical examinations and preventive measures) of university students is carried out in a medical office. In the educational buildings of KAFU, there is a cafe with a daily wide selection of dishes of Russian and Kazakh cuisine at affordable prices. KAFU also has its gym; the university has sports units for various sports.

Suggested programs for international students:

1. Short-Term Training and Internship Programs (1 month)

Foreign students can visit Ust-Kamenogorsk for practical training or internships through KAFU for one month. In most cases, international students may be credited for practice. The training may consist of teaching children, students, adults, teaching English, in training sports teams, and interpreting and writing activities. Training at various enterprises of small and medium business, tourism and hotel business. Moreover, other types of training can be arranged according to the student's preference.

Students can take internships as a counselor, teacher/tutor of the English language. Internships may include working with orphans; working in specialized clinics (hospice); caring for the elderly; teaching children with developmental disabilities.

Interested students are advised to contact the KAFU Department of International Cooperation to organize the most suitable training or internship depending on their preferences.

The cost of training/internship at KAFU depends on the type of training/internship. If the training or internship is directly related to KAFU, payment may be lower. The mandatory commission for processing the application is a minimum amount equivalent to \$100. For many foreign students who stay in Kazakhstan for less than one month, there is no need to obtain a visa.

**2. The Educational Program "International Business Abroad"
(duration 1 semester)**

Foreign students studying undergraduate programs in economic majors can study in Kazakhstan for one semester. At the same time, students can expand their understanding of international business activities; learn the languages and culture of Kazakhstan. Students can be registered for one semester and choose subjects up to 18 credits at KAFU.

Program Benefits:

- Training in economic disciplines for one semester (9-12 hours per week);
- The discipline "Business Prospects", which will give students an

idea of the business environment of Kazakhstan through visits to local enterprises (3 credits);

- Teaching Russian or Kazakh (optional) language at intensive courses, with an individual tutor and practical tasks (3-6 hours per week);
- Education in general subjects or courses on the study of culture (3-6 hours per week).

Students are encouraged to contact the university to determine the available disciplines in the semester that they want to study.

Cost: Amount equivalent to US \$ 1,000 per semester, without accommodation, flight and visa fee. Students studying at universities, who have bilateral agreements with KAFU on the mutual refusal of tuition fees, if confirmed, can study for free for one semester.

Requirements: Students must be enrolled in a business undergraduate program at their university. Students must send a transcript indicating completed disciplines. The student must fill out and send the contract with KAFU. Students must pass a minimum English proficiency test (not applicable to candidates from English-speaking countries).

Plan-Calendar: the program is carried out in the fall semester (September-December) and the spring semester (mid-January - mid-May).

Credit Confirmation: students will receive an official transcript from KAFU indicating the disciplines they studied during the semester. The program is accredited by the Ministry of Education and Science of the Republic of Kazakhstan and the Council for Accreditation of Business Schools and US Programs. Credits received are easily recounted by the university where the foreign student is studying.

3. The Educational Program "Pedagogy and Teaching English"

Foreign students studying undergraduate programs related to pedagogy can study at KAFU for one semester. At the same time, students will expand their understanding of the languages and culture of Kazakhstan. This program is aimed at teaching English, students can gain experience in teaching at the level of secondary and higher education in Kazakhstan. Students can be registered for one semester and choose subjects up to 18 credits at KAFU.

Program Benefits:

- Education in pedagogical disciplines for one semester (9-12 hours per week);
- Teaching Russian or Kazakh (optional) language at intensive courses, with an individual tutor and practical tasks (3-6 hours per week);
- On-the-job teaching practicum and practical experience of teaching (3-6 hours per week);

- Studying general education courses or culture during the semester (3-6 hours per week).

Students are encouraged to contact the university to determine the available disciplines in the semester that they want to study.

Cost: Amount equivalent to US \$ 1,000 per semester, without accommodation, flight and visa fee. Students studying at universities, who have bilateral agreements with KAFU on the mutual refusal of tuition fees, if confirmed, can study for free for one semester.

Requirements: Students must be enrolled in a bachelor's degree program in a teaching major at their university. Students must send a transcript indicating completed disciplines. The student must fill out and send the agreement with KAFU. Students must pass a minimum English proficiency test (not applicable to candidates from English-speaking countries).

Plan-Calendar: the program is carried out in the fall semester (September-December) and the spring semester (mid-January - mid-May).

Credit Confirmation: students will receive an official transcript from KAFU indicating the disciplines they studied during the semester. The program is accredited by the Ministry of Education and Science of the Republic of Kazakhstan and the Independent Kazakhstan Agency for Quality Assurance in Education (IKAQA). Credits received are easily recounted by the university where the foreign student is studying.

4. The Educational Program for the Study of Language and Culture Abroad

A flexible program that allows you to study in Kazakh or Russian with immersion in the culture of Kazakhstan. The program can offer up to 18 credits consisting of language courses, cultural studies and other educational disciplines taught at KAFU. The program includes cultural events and opportunities to study subjects in a foreign language (Russian/Kazakh).

Program Benefits:

- Intensive language learning up to 30 hours a week (divided into classes with an individual professional tutor, training with a native speaker and practical tasks);
- The ability to study two additional subjects in Kazakh or Russian (3-6 hours per week);
- Cultural studies for 3 hours a week, including local excursions and activities (3 hours a week)

Cost: Amount equivalent to US \$ 1,000 per semester, without accommodation, flight and visa fee. Students studying at universities, who

have bilateral agreements with KAFU on the mutual refusal of tuition fees, if confirmed, can study for free for one semester.

Requirements: Students interested in studying a foreign language and culture abroad for a semester must be enrolled in any undergraduate program at their university. Students must send a transcript indicating completed disciplines. The student must fill out and send the agreement with KAFU. Students must pass a minimum English proficiency test (not applicable to candidates from English-speaking countries).

Plan-Calendar: the program is carried out in the fall semester (September-December) and the spring semester (mid-January - mid-May).

Credit Confirmation: students will receive an official transcript from KAFU indicating the disciplines they studied during the semester, including 12 credits for learning a foreign language (Kazakh or Russian). Credits received are easily recounted by the university where the foreign student is studying.

For foreign graduate students in educational programs 7M01701 “Foreign Language: Two Foreign Languages”, 7M02301 “Translation Studies”, 7M04101 “Management”, 7M06101 “IT Systems”, 7M03101 “International Relations” KAFU also offers programs in English:

1. Master's Educational Program in Translation Studies (Translation from English into Russian and vice versa)

Program Description: This is a unique master's program for those who want to become a professional translator. All disciplines are taught in English. The program is mainly aimed at translating from Russian into English and vice versa. Therefore, one of the requirements of the program is knowledge of the English language and the Russian language at an intermediate level. Program Benefits:

- Admission to the one-year master's program in translation studies. All classes are in English;
- Advanced Russian language courses if required;
- Passing a six-week translation training.

Curriculum: The program includes the following required disciplines:

- Current Trends in Translation Studies
- 5 additional elective disciplines from the following list:
- Professionally Oriented Foreign Language
 - Organizational Behavior
 - Psychology
 - Stylistics
 - Abstracting and Note Taking

- Modern Translation Theory
- Information Technologies in Translation
- Specific Theory Translation
- Cross-Cultural Communication

In addition to mastering the above disciplines, students must conduct a research work either in Kazakhstan or in their homeland to prepare and defend a master's project.

Cost: Amount equivalent to US \$ 1,500 per year of study, without accommodation, flight and visa fee.

Admission Process and Requirements: International students interested in obtaining a master's degree in Translation Studies must have a bachelor's degree in any major from an accredited university in their home country. Students must pass a minimum English proficiency test (not applicable to candidates from English-speaking countries).

Plan-Calendar: The program is carried out annually from the beginning of September to the end of May. Graduate students who will learn the list of disciplines before the end of May can return to their homeland to write a research paper. The master's project can be defended online, for this there is no need to return to Kazakhstan.

2. Master's Educational Program in “Management”

Program Description: Foreign students can be enrolled in KAFU for a one-year master's program in business majors that are fully accredited in the Republic of Kazakhstan and the United States of America, with the opportunity to receive an internationally recognized master's degree in business majors. All disciplines of the program are taught in English. Foreign students are automatically enrolled in the discipline "Business Prospects", which will familiarize students with local enterprises and their leadership. Foreign students interested in studying Kazakh or Russian languages can enroll in individual language courses at KAFU.

Program Benefits:

- Admission to the annual master's program of the business major at KAFU. All disciplines are taught in English;
- Admission to the discipline "Business Prospects", which includes a weekly visit to local enterprises.

Plan-Calendar: The program is carried out annually from the beginning of September to the end of May. Graduate students who will learn the list of disciplines before the end of May can return to their homeland to write a research paper. The master's project can be defended online; there is no need to return to Kazakhstan.

3. Master's Educational Program in "Foreign Languages: Two Foreign Languages"

Program Description: Foreign students interested in obtaining a master's degree in pedagogical science and oriented to teach a foreign language (English) can choose a one-year master program in pedagogical science at KAFU. All disciplines are taught in English. Program Benefits:

- Admission to the one-year master's program in pedagogy and teaching the English language at KAFU. All classes are in English;
- Compulsory enrollment in a foreign language course (Spanish, Kazakh, German, Turkish and French);
- Passing a six-week pedagogical training in teaching the English language.

Curriculum: Two compulsory disciplines of the program:

- Modern Methodology of Foreign Language Teaching
- Foreign Language ((Spanish, Kazakh, German, Turkish and French)
4 additional elective disciplines from the list:
 - History and Philosophy of Science
 - Profession-Oriented Foreign Language
 - Psychology
 - Nature and Organization of Higher Education
 - Stylistics
 - Assessment and Control of Knowledge
 - Cross-Cultural Communication
 - Communicative and Cognitive Approach in Foreign Language Teaching
 - Comparative Typology of Native and Foreign Language
 - Corpus-Based Linguistics

In addition to mastering the above subjects, students must conduct research work either in Kazakhstan or in their homeland to prepare and defend a master's project.

4. Master's Educational Program in "Information Systems"

Program Description: Foreign students can be enrolled in KAFU for the one-year master's program in "Information Systems", which is accredited in the Republic of Kazakhstan, with the opportunity to receive an internationally recognized master's degree in information systems. All disciplines of the program are taught in English. Foreign students are automatically enrolled in the discipline "IT Prospects", which will familiarize students with various examples of the use of information systems by local enterprises. Foreign students interested in studying

Kazakh or Russian languages can enroll in individual language courses at KAFU.

Program Benefits:

- Enrollment in the annual master's program in information systems at KAFU. All disciplines are taught in English;
- Enrollment in the discipline "IT Prospects", which includes monthly visits to organizations that use different information platforms.

Curriculum: Two compulsory disciplines of the program:

- Management
 - Planning Applications in Information Systems
- 4 additional elective disciplines from the following list:
- Organization and Planning of Research
 - Computing Systems and Telecommunication Networks
 - Analysis of Modeling and Design
 - Programming
 - Modern Environment and Programming Languages

In addition to mastering the above disciplines, students must conduct research work either in Kazakhstan or in their homeland to prepare and defend a master's project.

Cost: The amount equivalent to 1,500 US dollars per year of study, without accommodation, flight and visa fee.

Admission Process and Requirements: Foreign students interested in obtaining a master's degree in "Information Systems" major must have a bachelor's degree in any technical major from an accredited university in their homeland. Students must pass the test for compliance with the minimum level of English (it does not apply to candidates from English-speaking countries).

Plan-Calendar: The program is carried out annually from the beginning of September to the end of May. Graduate students who will learn the list of disciplines before the end of May can return to their homeland to write a research paper. The master's project can be defended online; there is no need to return to Kazakhstan.

Admission to Study at KAFU for Foreign Students

Admission of foreign students to KAFU is carried out on the basis of the Model Rules for Admission to Study at Educational Organizations that Implement Educational Programs of Higher and Postgraduate Education, order № 600, as of 10/31/2018.

The university accepts the applicants with a general secondary, technical and professional, post-secondary, or higher education.

Admission of applicants to the magistracy, doctoral studies of

universities, residency of universities and scientific organizations is carried out on a competitive basis based on the results of entrance exams. Admission of foreigners to the magistracy, doctoral studies is carried out on a paid basis. Free postgraduate education received by foreigners on a competitive basis in accordance with the state educational order is determined by international treaties of the Republic of Kazakhstan, with the exception of the scholarship program for master's programs.

Admission of foreign citizens to study on educational programs on a paid basis of postgraduate education is carried out during the calendar year in accordance with the academic calendar of the university.

Acceptance of documents is carried out within the time period stipulated by the Model Rules for Admission to Study at Educational Organizations that Implement Educational Programs of Higher and Postgraduate Education.

The list of documents provided to the admission office:

1. Application addressed to the head of the organization;
2. Document on general secondary (technical, higher) education (original);
3. Medical certificate form (086-U);
4. Copy of identity document (original for verification);
5. Six photos (3x4)

Documents submitted in a foreign language must have a notarized translation into Kazakh or Russian languages.

Documents on education issued by foreign educational organizations are recognized on the territory of the Republic of Kazakhstan in accordance with international treaties (agreements), go through the nostrification procedure in the manner prescribed by law after enrolling the applicants during the first semester of training.

All foreign students interested in studying at KAFU must first contact Director of the Department of International Cooperation, Serik Merzoyanovich Abilov, by the email address: serikabilov@kafu.kz.

Foreign citizens must fill in and send an application by e-mail and pass an online interview via skype. It is recommended to complete the application and enrollment process at least 2 months before the start of the academic year, for the timely obtaining of a study visa and the solution of all organizational issues for entry into the Republic of Kazakhstan.

Accommodation for International Students

The Department of International Cooperation of KAFU will help foreign students with accommodation during their stay in Kazakhstan.

KAFU Dormitory: Single, double, triple and quadruple rooms are

equipped with the necessary furniture, there are rooms for training, for leisure and everyday life, free Wi-Fi. Dormitory accommodation is equivalent to \$ 25 per student per month.

One-room apartment: An apartment consisting of one room, a small kitchen and a bathroom with a bath/shower, as a rule, with a refrigerator, and an electric stove. The apartment has cutlery and necessary furniture: ottoman/bed/sofa, chairs and a table. The rent of a one-room apartment in Ust-Kamenogorsk, including utilities, amounts to the equivalent of 200 US dollars per month.

Two-roomed apartment: Apartment consisting of two rooms, a small kitchen, and a bathroom with bath/shower. The apartment is equipped with an electric stove and refrigerator. The apartment has cutlery and furniture: two ottomans/beds, chairs and a table. Renting a two-room apartment in Ust-Kamenogorsk, including utilities, is equivalent to 150 US dollars per student per month.

Food, travel on transport and mobile Internet connection in Ust-Kamenogorsk on average costs the equivalent of 300-400 US dollars per month.

Trip to KAFU

The process of organizing a trip to Ust-Kamenogorsk is simple. Air Astana Airlines operates daily flights to Ust-Kamenogorsk from Astana or Almaty. Air Astana also operates flights between the cities of Kazakhstan (Almaty, Astana) and many major cities in Europe and Asia. Citizens arriving from North or South America are advised to find a flight to Almaty and then transfer to a flight from Almaty to Ust-Kamenogorsk. The cost of a flight from Europe/Asia to Ust-Kamenogorsk and back is the equivalent of about \$ 1,000.

INFORMATION ABOUT THE EDUCATIONAL PROGRAMM (full course of study)

Educational Program: 6B01701 “Foreign Language: Two Foreign Languages (English)”.

Awarded Degree: Bachelor of education in educational program 6B01701 “Foreign Language: Two Foreign Languages (English)”.

A foreign student is provided with:

1. Academic calendar (Appendix 1);
2. Program structure, indicating the names of disciplines, semesters and the number of credits (Appendix 2);
3. Description of subjects (Appendix 3);
4. Syllabuses in English.

Appendix 1

ACADEMIC CALENDAR for the 2019-2020 academic year

Freshman Year

until August 25	university enrollment
August 26, 27	familiarization and registration for elective subjects for freshmen

AUTUMN SEMESTER

Full-time studies

Day of Knowledge. Grand opening of the school year on September 1

Theoretical Course	09/02/19 - 12/14/19
First Rating Week Assessment (P1)	10/14/19 - 10/19/19
Second Rating Week Assessment (P2)	12/9/19 - 12/14/19
Winter Exam Session	12/18/19 - 01/04/20
Winter Vacation	01/06/20 - 01/18/20
Holidays	August 30, December 1, December 16-17, January 1-2, January 7

SPRING SEMESTER

Full-time studies

Theoretical Course	01/20/20 - 05/02/20
First Rating Week Assessment (P1)	03/02/20 - 03/07/20
Second Rating Week Assessment (P2)	04/27/20 - 05/02/20
Presentation and Registration of Elective Disciplines for the Next Academic Year	05/01/20 - 05/31/20
Training Internship	05/04/20 - 05/09/20
Summer Exam Session	05/11/20 - 05/30/20
Summer Semester	06/15/20 - 07/25/20
Summer Vacation	06/01/20 - 08/31/20
Holidays	March 8, March 21-23, May 1,7,9, July 6

3rd Year of Study

AUTUMN SEMESTER

Full-time studies (4 years of study)

Day of Knowledge. Grand opening of the school year on September 1

Theoretical Course	09/02/19 - 12/14/19
First Rating Week Assessment (P1)	10/14/19 - 10/19/19

Second Rating Week Assessment (P2)	12/9/19 - 12/14/19
Winter Exam Session	12/18/19 - 01/04/20
Winter Vacation	01/06/20 - 01/18/20
Holidays August 30, December 1, December 16-17, January 1-2, January 7	

SPRING SEMESTER

Full-time studies (4 years of study)

Theoretical Course	01/20/20 - 05/02/20
Teaching Practicum (continuous) (language school)	01/27/20 - 02/08/20
First Rating Week Assessment (P1)	03/02/20 - 03/07/20
Second Rating Week Assessment (P2)	04/27/20 - 05/02/20
Presentation and Registration of Elective Disciplines for the Next Academic Year	05/01/20 - 05/31/20
Summer Exam Session	05/04/20 - 05/23/20
Language Internship	05/25/20 - 05/30/20
Summer Semester	06/15/20 - 07/25/20
Summer Vacation	05/25/20 - 08/31/20
Holidays March 8, March 21-23, May 1,7,9, July 6	

4th Years of Study

AUTUMN SEMESTER

Full-time studies

Day of Knowledge. Grand opening of the school year on September 1

Theoretical Course	09/02/19 - 12/14/19
First Rating Week Assessment (P1)	10/14/19 - 10/19/19
Second Rating Week Assessment (P2)	12/9/19 - 12/14/19
Winter Exam Session	12/18/19 - 01/04/20
Winter Vacation	01/06/20 - 01/18/20
Holidays August 30, December 1, December 16-17, January 1-2, January 7	

SPRING SEMESTER

Full-time studies (4 years of study)

Teaching Internship	01/20/20 – 03/28/20
Pre-Graduation Internship	03/30/20 - 05/02/20
Final Examination:	
Writing and Defending a Diploma Thesis (Project) or Preparing and Passing a Comprehensive Exam	05/04/20 - 06/20/20
Holidays March 8, March 21-23, May 1,7,9, July 6	

Appendix 2

**EDUCATIONAL PROGRAM
6B01701 “FOREIGN LANGUAGE: TWO FOREIGN
LANGUAGES (ENGLISH)”**

1 YEAR

COMPULSARY BLOCK

Series of Disciplines	Discipline Code	Name of the Discipline	Amount of Credits	Semester
CS	SIK 1101	Modern History of Kazakhstan	5	2
CS	K(R)Ya 1103	Kazakh (Russian) Language	5	1
	K(R)Ya 1104		5	2
CS	Iya1105	Foreign Language	5	1
	Iya1106		5	2
CS	IKT 1107	Information and Communication Technologies	5	1
CS	Soc 1108	Sociology	2	1
CS	Pol 1109	Political Science	2	1
CS	Kul 1110	Cultural Studies	2	2
CS	Psi 1111	Psychology	2	2
CS	FK 1(2) 112	Physical Culture	4	1. 2

UNIVERSITY COURSE

Series of Disciplines	Discipline Code	Discipline Name	Credits	Semester
FS	PG 1(2)205 1	Grammar Practice	4	1
FS	PG 1(2)205 2	Grammar Practice	4	2
FS	VYa 1206	Introduction to Linguistics	4	2

ELECTIVE DISCIPLINES

Series of Disciplines	Discipline Code	Discipline Name	Credits	Semester
CS	OEP 1113	Basics of Economics and Business	5	1
CS	OP 1114	Law Basics	5	1
CS	EBZh 1115	Health and Safety Training Course	5	1
CS	OAK 1116	Basics of Anticorruption Culture	5	1

DISCIPLINES CONTENT

OEP 1113 Basics of Economics and Business

Prerequisites: School Course Disciplines

Post-requisites: Professional Kazakh (Russian), Religion Studies, Theories and Methods of Educational Work

Goal: Formation of knowledge system about economic regularities of society development and problems of its effective functioning

Summary: This discipline considers the stages of development of economic science, forms and legal aspects of property, pricing mechanisms, the role of small business and economic development. Special attention is paid to the organization of business financing and interaction of entrepreneurs with credit institutions.

Expected results:

1. knowledge and understanding of laws of development of economic theory; the basic concepts created during long evolution of economic thought; principles of functioning of market mechanism of self-regulation and the state influence on economy;

2. application of knowledge and understanding: possession of basic scientific and theoretical knowledge and their application to solve theoretical and practical problems; possession of system and comparative analysis; ability to systematize knowledge about the nature and forms of manifestation of economic phenomena and processes; application in practice of methods of scientific knowledge of economic phenomena and laws; understanding and determining the place of property relations in the economic system;

3. formation of judgments on relevant professional, scientific problems; on the significance and consequences of their professional

activities;

4. communication skills: having the ability to interpersonal communication; the ability to clearly formulate their own position, to find and clearly present arguments in its defense; having the qualities of citizenship and patriotism;

5. learning skills (ability to study): skills to analyze the state and trends of socio-economic development of the national and world economy; skills of interdisciplinary approach in solving economic problems; skills to acquire knowledge to improve skills throughout life; the ability to work independently; the ability to generate new ideas; possession of interdisciplinary approach in solving economic problems.

OP 1114 Law Basics

Prerequisites: School Course Disciplines

Post-requisites: Professional Kazakh (Russian), Religion Studies, Theories and Methods of Educational Work

Goal: To study theoretical and practical knowledge in the field of law.

Summary: The discipline is devoted to the study of the concept, sources, subjects, methods of law. The characteristic of the institute of responsibility in the law of the Republic of Kazakhstan is given. Such branches of national law as constitutional law, administrative law, criminal law, civil law, family law, labor law, international law are studied.

Expected results:

1. knowledge and understanding of the theoretical foundations of sectoral rights in the Republic of Kazakhstan.

2. knowledge and understanding of the main problems of the current legislation of Kazakhstan.

3. application of knowledge and understanding: the basic concepts of constitutional, administrative, criminal law, focused on the content of legal problems and different approaches to their solution; possession of basic scientific and theoretical knowledge and their application to solve theoretical and practical problems; possession of system and comparative analysis; ability to systematize knowledge about the essence and forms of manifestation of the current legislation and processes; application in practice of methods of scientific knowledge of legal phenomena and laws;

4. formation of judgments on relevant professional, scientific problems; on the significance and consequences of their professional activities;

5. communication skills: having the ability to interpersonal communication; the ability to clearly formulate their own position, to find and clearly present arguments in its defense; having the qualities of

citizenship and patriotism;

6. learning skills (learning abilities): skills to analyze the state and trends of legal development; skills of interdisciplinary approach in solving legal problems; skills to acquire knowledge to improve skills throughout life; the ability to work independently; the ability to generate new ideas.

EBZh 1115 Health and Safety Training Course

Prerequisites: Biology, Chemistry, Geography, Physics, Mathematics as part of the school curriculum.

Post-requisites: Professional Kazakh (Russian), Theories and Methods of Educational Work

Goal: formation of ecological outlook, and fundamental knowledge on life safety, providing safe and harmless conditions of existence.

Summary: The discipline considers general ecological problems, the core of which is man and the biosphere. Aimed at the formation of students' ecological thinking, it contains sections on environmental safety, safety of life, sources and levels of contamination of the biosphere, methods of protection of the population, organization of rescue operations, measures to improve the sustainability of their work in emergency situations, the actions of the population, protection structures of civil defense and their devices, training of the population on civil defense.

Expected results:

1. knowledge of the basic laws of interaction between nature and society;
2. ability to form judgments and assess the ecological state of the natural environment;
3. application of knowledge to critical trends to comprehend the development of ecological and economic systems related to the use of natural resources and to characterize their ecological consequences;
4. communicative abilities of the student leads a healthy lifestyle; prevention of causes and prevention of hazards.
5. skills of organizations providing first aid to victims of accidents.

OAK 1116 Basics of Anticorruption Culture

Prerequisite: No

Post-requisite: writing a thesis work

Goal: formation of a system of knowledge on combating corruption and development on this basis of a civil position in relation to this phenomenon

Summary: Historical development of the concept of "corruption". The concept of corruption as an anti-social phenomenon. The idea of

intolerance to corruption. Transformation of corruption in modern States. Improvement of social and economic relations of the Kazakh society as a condition for combating corruption. Psychological features of the nature of corruption behavior. Formation of anti-corruption culture. Legal and moral consciousness as elements of anti-corruption culture. Public control over corruption. The importance of anti-corruption culture. Features of formation of anti-corruption culture of youth. Ethnic features of formation of anti-corruption culture. Intolerance to corruption in ethnic cultures of Kazakhstan. Formation of intolerance to corruption as a factor of national security in Kazakhstan. Legal liability for acts of corruption. Moral and ethical responsibility for corruption in various spheres. Religious norms and values as principles of anti-corruption culture of society. Responsibility for corruption in various religious faiths.

Expected results:

1) to know the essence of corruption and the reasons for its origin; the measure of moral and legal responsibility for corruption offenses; the current legislation in the field of combating corruption

2) to be able to realize the values of moral consciousness and follow moral norms in everyday practice; to work on improving the level of moral and legal culture; to use spiritual and moral mechanisms to prevent corruption

3) to possess skills of the analysis of a situation of the conflict of interests and moral choice; improvement of anti-corruption culture

EDUCATION PROGRAM
6B01703 «FOREIGN LANGUAGE: TWO FOREIGN LANGUAGES
(ENGLISH)»
2 YEAR
COMPULSORY COURSE

Series of Disciplines	Discipline Code	Discipline Name	Credit	Semester
CS	Fil 2102	Philosophy	5	3
CS	FK 1(2)112	Physical Culture	4	3,4

UNIVERSITY COURSE

Series of Disciplines	Discipline Code	Discipline Name	Credits	Semester
FS	SMIO 2201	Modern Methods of Foreign Language Teaching	3	4
FS	POIYa 2208	Profession-Oriented Foreign Language	4	3
FS	PK(R) Ya 2202	Professional Kazakh (Russian)	3	3
FS	Soc 2203	Sociolinguistics	4	4
FS	PG 1(2)205	Practical Grammar	4	3
FS	Ped 2204	Pedagogy	5	3
FS	PUPR 2207	Speaking and Writing Practice	8	3,4
FS	TG 2209	Theoretical Grammar	5	4

ELECTIVE DISCIPLINES

Series of Disciplines	Discipline Code	Discipline Name	Credits	Semester
FS	VIYa(N) 2(3)13	Second Foreign Language (German)	8	3,4
FS	VIYa(T) 2(3)14	Second Foreign Language (Turkish)	8	3,4
FS	VIYa(I) 2(3)15	Second Foreign Language (Spanish)	8	3,4
FS	VIYa(K) 2(3)16	Second Foreign Language (Chinese)	8	3,4
FS	PAG 2218	Listening and Speaking Practice	5	4
FS	PKRO 2219	Culture of Speech Communication Practice	5	4

CONTENT OF DISCIPLINES

VIYa(N) 2(3)13 Second foreign language (German)

VIYa(T) 2(3)14 Second Foreign Language (Turkish)

VIYa(I) 2(3)15 Second Foreign Language (Spanish)

VIYa(K) 2(3)16 Second Foreign Language (Chinese)

Prerequisites: Foreign Language, Practical Grammar, Introduction to Linguistics.

Post-requisites: Methods of Teaching a Second Foreign Language, Theoretical Course of a Second Foreign Language.

Goal: Formation of socially sufficient intercultural communicative competence of students, intercultural - communicative competence as the ability and readiness of a graduate to foreign language communication at the intercultural level.

Summary: Formation of the basic foundations of communicative-intercultural competence taking into account all types of speech activity (speaking, writing, listening, reading). Orthographic, orthoepic, lexical, grammatical norms of the studied foreign language, development of general and communicative competences (linguistic, socio-cultural, pragmatic). Development of basic compositional-speech forms of utterance (description, narrative, monologue, dialogue, reasoning).

Expected results:

1. Knowledge and understanding of grammatical material, and the ordering of the dictionary after mastering the initial course, the formed stock of words on the topics of the course and the replenishment of vocabulary, and the ability to apply them in speech.

2. Application of knowledge and understanding of logical construction of sentences, punctuation.

3. Communicative ability to establish contact, maintain conversation, synchronous communication skills, the ability to negotiate and insist on their legal rights. Collect and interpret information to form judgments based on social, ethical and scientific considerations;

4. Learning skills (ability to study): individually read literature of the appropriate level in a foreign language, make dialogues on given topics, perceive information by ear and be able to answer questions on the topics covered.

5. The formation of judgments with knowledge and understanding of the disciplines of the module.

6. Communicate information, ideas concerning the use of a particular vocabulary or grammatical structures problems and solutions related to the choice of vocabulary or grammatical structures to both specialists and non-specialists, while making an adequate choice of language means for the

transmission of information.

PAG 2218 Practice of Listening and Speaking

Prerequisites: Foreign Language, Practice of Speaking and Writing, Practical Grammar

Post-requisites: Business Foreign Language, Literature of the Country of the Studied Language, Functional Phonetics, Art of Public Speech, English for Academic Purposes

Goal: further development and deepening of listening and speaking skills, improvement of speech skills.

Summary: This discipline involves training in listening, as well as conditionally prepared and unprepared conversational speech; the development of speech patterns aimed at their automation; training in dialectical and monological speech, the discipline is aimed at further development and deepening of listening and speaking skills, improving speech skills.

Expected results:

1. Knowledge and understanding of language means of official and unofficial communication;

2. The use of knowledge and understanding for the perception of information by ear and the ability to answer questions on the topics studied, to make dialogues on the given topics, to develop and prove their point of view in the discussion or discussion on problems related to future professional activity and on General cultural topics. Formation of judgments by means of knowledge and understanding of module disciplines.

3. To gather and interpret relevant data to inform judgments with knowledge and understanding of the disciplines of the module;

4. Communicate information related to the topics studied to both specialists and non-specialists;

5. Learning skills necessary for self-continuation of further education in the field of study-possession of the necessary language competencies at the appropriate level.

PKRO 2219 Practice on the Culture of Speech Communication

Prerequisites: Foreign Language, Kazakh (Russian) Language, Practical Grammar

Post-requisites: Business Foreign Language, Literature of the Country of the Studied Language, Functional Phonetics, Art of Public Speech, Language for Academic Purposes.

Goal: Formation of intercultural-communicative competence and

improvement of culture of foreign language speech communication of students as subjects of intercultural interaction.

Summary: Discipline contributes to the development of communicative and intercultural competences of students and to develop culturally-appropriate strategies and tactics of verbal communication in daily situations and professional-oriented communication skills of a culture foreign language communication of students as subjects of intercultural communication, expands vocabulary, helps to overcome the language barrier in communicating with native speakers and other cultures.

Expected results:

1. Demonstrate knowledge and understanding of language means of official and unofficial communication;

2. Apply knowledge and understanding for the perception of information by ear and the ability to answer questions on topics studied, make dialogues on given topics, detailed and evidence-based to argue their point of view in a conversation or discussion on problems related to future professional activities and general cultural topics;

3. To gather and interpret relevant data to inform judgments with knowledge and understanding of the disciplines of the module;

4. Communicate information related to the topics studied to both professionals and non-professionals;

5. Learning skills necessary for self-continuation of further education in the field of study-possession of the necessary language competencies at the appropriate level.

STUDY PROGRAMM
5B011900 «FOREIGN LANGUAGE: TWO FOREIGN LANGUAGE»
3 YEAR
COMPULSORY BLOCK

Series of Disciplines	Discipline code	Discipline code	Number of credits	Semester
FS	IYa (V) 3205	Foreign Language (Second)	7	5
FS	POIYa 3208	Profession-Oriented Foreign Language	3	5
CS	SPIYa 3302	Specialized Professional Foreign Language	5	6

ELECTIVE SUBJECTS

Series of Disciplines	Discipline code	Discipline code	Number of credits	Semester
FS	TGOIYa 3223	Theoretical Grammar of the Main Foreign Language	3	5
FS	TGVIYa 3224	Theoretical Grammar of the Second Foreign Language	3	5
FS	DIYa 3235	Business Foreign Language	8	5,6
FS	DOPIYa 3236	Business Communication and Correspondence in a Foreign Language	8	5,6
FS	VIYa 3(4)216	Second Foreign Language A2, B1, B2 (Spanish, German, Turkish, French)	5	6
FS	ITPIYa 3212	Information Technologies in Teaching Foreign Languages	3	6
FS	WT 3213	Web-Technologies	3	6
FS	Str 3219	Country Studies (English, German)	5	5
FS	Kra 3220	Regional Study	3	5
FS	LOIYa 3221	Lexicology of the Main Foreign Language	5	5
FS	LVIYa 3222	Lexicology of the Second Foreign Language	5	5
CS	YaATs 3(4)311	English for Academic Purposes	8	5,6
CS	AP 3(4)312	Academic Writing	8	5,6
CS	Stil 3305	Stylistics	3	6
CS	IHT 3306	Interpretation of Literary Text	3	6
CS	OTMI 3307	Fundamentals of the Theory of Multiple Intelligences	3	6
CS	ORDMI Ya 3308	Basics of Development of Didactic Materials on a Foreign Language	3	6

CS	Lin 3313	Linguodidactics	3	6
CS	POIYa 3314	Psychology of Teaching Foreign Languages	3	6

THE CONTENT OF DISCIPLINES

TGOIYa 3223 Theoretical Grammar of the Main Foreign Language

Prerequisites: Basic Foreign Language, Basic Foreign Language in the Context of Intercultural Communication, Practical Grammar

Post-requisites: Lexicology of the Main Foreign Language, Stylistics, Basics of Linguistic Research

Goal: Formation of linguistic, linguistic-cultural competence on the basis of studying the stages of development of a foreign language, stylistic means of language, functioning of the system of the studied language, functioning of the modern system of a foreign language, formed as a result of centuries-old development.

Summary: Grammatical structure of the studied language. Morphology. Parts of speech and their classification. Syntax. Phrase, sentence, text.

Expected results:

1. Knowledge and understanding of the subject and object of the course
2. Knowledge and understanding of the conceptual and categorical apparatus of the course
3. Knowledge and understanding of the place of this discipline in the circle of linguistic Sciences
4. Knowledge and understanding of principles, methods and techniques of linguistic research
5. Knowledge and understanding of current trends in the development of the theory of the studied language and the main processes of change in the field of grammar
6. Application of knowledge and understanding to the analysis of specific language material in the aspect of various scientific approaches
7. Formation of judgments about the most important and typical language phenomena from the position of professional orientation
8. Application of knowledge and understanding for independent interpretation of language phenomena
9. Application of knowledge and understanding to compare the facts of the studied language with the facts of the native and other foreign languages
10. Communicative abilities to establish contact, maintain

conversation, synchronous communication skills, cooperation and group work.

11. Learning skills (ability to study) - the ability to apply the knowledge gained in solving professional problems

TGVIYa 3224 Theoretical Grammar of the Second Foreign Language

Prerequisites: Second Foreign Language

Post-requisites: Second Foreign Language, Basics of Linguistic Research

Goal: Formation of linguistic, linguistic-cultural competence on the basis of studying the stages of development of a foreign language, stylistic means of language, functioning of the system of the studied language, functioning of the modern system of a foreign language, formed as a result of centuries-old development.

Summary: Grammatical structure of the studied language. Morphology. Parts of speech and their classification. Syntax. Phrase, sentence, text.

Expected results:

1. Knowledge and understanding of the subject and object of the course
2. Knowledge and understanding of the conceptual and categorical apparatus of the course
3. Knowledge and understanding of the place of this discipline in the circle of linguistic Sciences
4. Knowledge and understanding of principles, methods and techniques of linguistic research
5. Knowledge and understanding of current trends in the development of the theory of the studied language and the main processes of change in the field of grammar
6. Application of knowledge and understanding to the analysis of specific language material in the aspect of various scientific approaches
7. Formation of judgments about the most important and typical language phenomena from the position of professional orientation
8. Application of knowledge and understanding for independent interpretation of language phenomena
9. Application of knowledge and understanding to compare the facts of the studied language with the facts of the native and other foreign languages
10. Communicative abilities to establish contact, maintain conversation, synchronous communication skills, cooperation and group work.

11. Learning skills (ability to study) - the ability to apply the knowledge gained in solving professional problems

DIYa 3235 Business Foreign Language

Prerequisites: Basic Foreign Language, Basic Foreign Language in the Context of Intercultural Communication, Practical Grammar, Practical Phonetics

Post-requisites: Language for Special Purposes, Language for Academic Purposes

Goal: Formation and consolidation of skills of work with economic lexicon and texts, formation of vocabulary on the main sections of economics and expansion of background knowledge on a subject, and also providing more detailed and in-depth studying of language in its various aspects (speaking, listening, grammar, vocabulary, reading, writing).

Summary: The concept of professional activity, the sphere of intercultural communication. Texts of economic subject. Economics and marketing. Banking, finance and the stock market. Companies. Corporate alliances and the acquisition process. Service for clients. Ecommerce.

Expected results:

1. knowledge and understanding of economic vocabulary
2. application of knowledge and understanding when working with texts of economic nature on the topics of the course
3. the formation of judgments in discussing the topics of the course;
4. communication skills, rules and norms of behavior in conducting conversations on the topics of the course;
5. learning skills (learning ability): the ability to conduct business discussions on the topics of the course.

DOPIYa 3236 Business Communication and Correspondence in a Foreign Language

Prerequisites: Basic Foreign Language, Basic Foreign Language in the Context of Intercultural Communication, Practical Grammar, Practical Phonetics

Post-requisites: Language for Special Purposes, Language for Academic Purposes

Goal: mastering the skills of compiling and translating business documents, the formation of vocabulary in the main sections of the economy and the expansion of background knowledge on the topic, as well as providing a more detailed and in-depth study of the language in its various aspects (speaking, listening, grammar, vocabulary, reading, writing).

Summary: the concept of professional activity, the sphere of intercultural communication. Business correspondence. Types of business documentation. Business correspondence. Companies. Corporate alliances and the acquisition process. Service for clients. Ecommerce.

Expected results:

1. knowledge and understanding of the concept of "business correspondence", types of business documentation;
2. application of knowledge and understanding in the creation of various business documents;
3. formation of judgments and skills to formalize a written statement correctly;
4. communication skills, rules and norms of behavior in conducting conversations on the topics of the course;
5. learning skills (learning ability): the ability to conduct business correspondence on the topics of the course.

VIYa 3(4)216 Second Foreign Language A2, B1, B2 (Spanish, German, Turkish, French)

Prerequisites: Basic Main Foreign Language, Foreign Language.

Post-requisites: Practical activity.

Goal: Formation of socio-sufficient intercultural communicative competence of students, intercultural communicative competence as the ability and readiness of the graduate to foreign language communication at the intercultural level.

Summary: Formation of the basic foundations of communicative-inter-cultural competence taking into account all types of speech activity (speaking, writing, listening, reading). Orthographic, orthoepic, lexical, grammatical norms of the studied foreign language, development of general and communicative competences (linguistic, socio-cultural, pragmatic). Development of basic compositional and speech forms of utterance (description, narrative, monologue, dialogue, reasoning).

Expected results:

1. Knowledge and understanding of grammatical material, and the ordering of the dictionary after mastering the initial course, the formed stock of words on the topics of the course and the replenishment of their vocabulary and the ability to apply them in speech.
2. Communicative ability to establish contact, maintain conversation, synchronous communication skills, the ability to negotiate and insist on their legal rights.
3. Learning skills (ability to study): independently read literature of the appropriate level in a foreign language, make dialogues on given topics,

perceive information by ear and be able to answer questions on the topics covered.

4. Application of knowledge and understanding of logical construction of sentences, punctuation.

5. The formation of judgments with knowledge and understanding of the disciplines of the module.

ITOIYA 3212 Information Technologies in Teaching Foreign Languages

Prerequisites: Computer Science, Basic Main Foreign Language.

Post-requisites: Practical activity.

Goal: To form students' practical skills of working with modern information technologies, focusing them on a creative approach to the implementation of practical skills.

Summary: The concept of pedagogical (educational) technologies. The concept of innovative information technologies in teaching foreign languages. Computer and computer programs in teaching foreign languages (CALL). Internet technology. The use of electronic textbooks in teaching foreign languages. Distance learning of foreign languages. Modular technology. Authentic method of teaching foreign languages. Game technologies, their types in teaching foreign languages. Global simulation. Video technology. Models of video classes in foreign languages. Project technologies and their role in the formation of foreign language communicative skills. Portfolio as a modern technology of independent work in foreign languages. Education technology on the ground. International standard control and corrective mechanism in teaching foreign languages.

Expected results:

1. Knowledge and understanding of basic pedagogical (educational) technologies, innovative information technologies in teaching foreign languages, Internet technology.

2. Training skills (ability to study): be able to apply information technologies in training, be able to apply all innovative technologies, be able to use and apply electronic textbooks, be able to make electronic textbooks.

3. Communicative ability to establish contact, maintain conversation, synchronous communication skills, the ability to negotiate and insist on their legal rights.

4. The formation of judgments with knowledge and understanding of the disciplines of the module.

5. Application of knowledge and understanding of theoretical and

practical character.

WT 3213 Web-technologies

Prerequisites: Computer Science.

Post-requisites: Practical activity.

Goal: to form students' theoretical knowledge of the principles of the global Internet network, network services provided to users. To provide students with knowledge and skills in the programming of individual web-applications and simple Internet-pages, competent formulation of tasks and their software implementation.

Summary: principles of organization of the Internet; Internet services; basics of Web design; basic HTML; programming Web applications on the server and client side; types of business applications of the Internet; protection of information and nodes in the Internet.

Expected results:

1. Knowledge and understanding of the principles of organization and functioning of the Internet, methods of application design, Web technologies of information processing.

2. Application of knowledge and understanding in the development of software applications based on modern Web technologies.

3. Formation of judgments on relevant professional, scientific problems; on the significance and consequences of their professional activities.

4. Communicative ability to establish contact, maintain a conversation, quickly respond to non-standard, problematic situation of professional communication.

5. Learning skills (learning abilities): time management; effective use of text and other materials; ability to work in a teleconference mode; ability to work in a group, especially without a teacher; ability to keep records, perform written work and prepare for exams; oral presentations, public discussions and analytical presentation of the material. Have the skills to work with scientific, special and periodical literature in the field of Web-technologies.

Str 3219 Country Studies (English, German)

Prerequisites: Basic Main Foreign Language.

Post-requisites: Language for Special Purposes, Standardized Testing, Literature of the Country of the Studied Language.

Goal: to give students a holistic view of the country of the studied language (CSL), to equip them with a complex of knowledge about CSL, including information of historical, geographical, economic, socio-political,

cultural and social character

Summary: Physical geography. History of the countries of the studied language. Economic and political geography. The main stages of historical development. Political system (branches and bodies of state power, principles and mechanisms of their interaction). Socio-economic development of the country (level of economic development, problems of socio-economic development, ways and prospects of their solution). Foreign policy (goals and objectives of foreign policy activities of the state, ways and means of achieving them, the place and role of the studied countries in the modern system of international relations). Culture of the countries of the studied language. State and prospects of development of relations with the Republic of Kazakhstan.

Expected results:

1. Knowledge and understanding of physical and economic geography of the country of the studied language (CSL); administrative and territorial division; history of formation of the country of the studied language; socio-political structure; state power structure and political system of CSL; traditions, customs, national holidays, symbols of CSL.

2. Application of knowledge and understanding of theoretical and practical character for comparison of the facts and carrying out analogies with social and economic processes in CSL and RK; comparison of traditions and customs of the peoples of CSL and RK.

3. Formation of judgments about the political, economic, social and cultural processes taking place in this CSL at the present time; about the place of CSL in the system of world civilization.

4. Communicative abilities to establish contact, maintain conversation, synchronous communication skills, cooperation and group work.

5. Learning skills (ability to study): time management; effective use of text and other materials (especially television); ability to work in a group, especially without a teacher; ability to keep records, perform written work and prepare for examinations.

Kr 3220 Regional Studies

Prerequisites: Modern History of Kazakhstan

Post-requisites: Language for Special Purposes, Standardized Testing, Literature of the Country of the Studied Language.

Goal: to provide students with comprehensive knowledge about their native land, to form knowledge about historical and cultural heritage, to form traits of patriotism and citizenship; to cultivate spirituality, to form intercultural-cognitive and socio-cultural competencies necessary for professional proficiency in a foreign language as a means of

communication in translation activities.

Summary: Formation and development of historical local lore. Is-currents of local lore. Ethnographic sources of the history of Kazakhstan. Ethnographic sources of the history of East Kazakhstan. Monuments of architecture and art as sources for the study of the native land. Formation and development of local history in Kazakhstan. Formation and development of local lore in East Kazakhstan.

Expected results:

1. Knowledge and understanding of the subject, the tasks of local history, the place of local history in contemporary science, the main sets of sources on the history of the region, the most important historiographical problems of regional history, the basic conceptual apparatus of local history.

2. Application of knowledge and understanding of modern research methods in the field of local lore, in solving research problems from different theoretical and methodological positions.

3. Formation of judgments with the help of knowledge and understanding of the disciplines of morality.

4. Learning skills (ability to learn): analyze and summarize the political, economic, social and cultural processes in East Kazakhstan region, to realize the acquired knowledge and skills in specific situations of intercultural communication, to work with the encyclopedic and linguistic dictionaries, etc., to replenish thesaurus realities, lexical-semantic differences s territorial variants of the idioms, terminology of the target language, to navigate conflicting views, to have their own judgment and to be able to argue it.

5. Communication skills of establishing contact, maintaining conversation, skills of synchronous communication, the ability to negotiate and insist on their legal rights.

LOIYa 3221 Lexicology of the Main Foreign Language

Prerequisites: Basic Foreign Language, Basic Foreign Language in the Context of Intercultural Communication, Practical Grammar, Practical Phonetics, Theoretical Grammar, Theoretical Phonetics

Post-requisites: Fundamentals of Linguistic Research

Goal: formation of linguistic, linguistic and cultural competence on the basis of studying the stages of development of a foreign language, stylistic means of language, functioning of the system of the studied language, functioning of the modern system of a foreign language, formed as a result of many years of development.

Summary: the word as an object of lexicology study. The main

methods of nomination in the language. Semasiology. Word meaning. The ambiguity of words. Word-formation. Compatibility of lexical units. Social and territorial differentiation of vocabulary.

Expected results:

1. Knowledge and understanding of the subject and object of the course
2. Knowledge and understanding of the conceptual and categorical apparatus of the course
3. Knowledge and understanding of the place of this discipline in the circle of linguistic Sciences
4. Knowledge and understanding of principles, methods and techniques of linguistic research
5. Knowledge and understanding of current trends in the development of the theory of the studied language and the main processes of changes in the field of vocabulary
6. Application of knowledge and understanding for the analysis of a specific language material in the aspect of various scientific approaches
7. Formation of judgments about the most important and typical language phenomena from the position of professional orientation
8. Application of knowledge and understanding for independent interpretation of language phenomena
9. Application of knowledge and understanding to compare the facts of the studied language with the facts of the native and other foreign languages
10. Communicative abilities to establish contact, maintain conversation, synchronous communication skills, cooperation and group work.
11. Learning skills (ability to study) - the ability to apply the knowledge gained in solving professional problems

LVIYa 3222 Lexicology of the Second Foreign Language

Prerequisites: Second Foreign Language, Theoretical Grammar of Second Foreign Language, Theoretical Phonetics of Second Foreign Language

Post-requisites: Second Foreign Language, Fundamentals of Linguistic Research

Goal: formation of linguistic, linguistic and cultural competence on the basis of studying the stages of development of the second foreign language, stylistic means of language, functioning of the system of the studied language, functioning of the modern system of a foreign language, formed as a result of centuries-old development.

Summary: the word as an object of lexicology study. The main methods of nomination in the language. Semasiology. Word meaning. The ambiguity of words. Word-formation. Compatibility of lexical units. Social and territorial differentiation of vocabulary.

Expected results:

1. Knowledge and understanding of the subject and object of the course
2. Knowledge and understanding of the conceptual and categorical apparatus of the course
3. Knowledge and understanding of the place of this discipline in the circle of linguistic Sciences
4. Knowledge and understanding of the principles, methods and techniques of linguistic research
5. Knowledge and understanding of modern trends in the development of the theory of the studied language and the main processes of changes in the field of vocabulary
6. Application of knowledge and understanding to the analysis of specific language material in the aspect of various scientific approaches
7. Formation of judgments about the most important and typical language phenomena from the position of professional orientation
8. Application of knowledge and understanding for independent interpretation of linguistic phenomena
9. Application of knowledge and understanding to compare the facts of the studied language with the facts of the native and other foreign languages
10. Communicative ability to establish contact, maintain conversation, synchronous communication skills, cooperation and group work.
11. Learning skills (ability to study) - the ability to apply the knowledge gained in solving professional problems

YaAC 3 (4)311 Language for Academic Purposes

Prerequisites: Basic Foreign Language, Business Foreign Language

Post-requisites: Stylistics, Specialized Professional Foreign Language, Writing and Defense of Thesis

Goal: formation of foreign language skills as a means of educational and basic scientific academic communication

Summary: Fundamentals of academic writing. The purpose, objectives of the discipline. The language of science as a special social phenomenon. The role of the language of science in the development of intercultural communication and the expansion of the linguistic picture of the world, functional-stylistic and linguistic features of scientific speech.

Specificity of written scientific communication. Genre varieties of scientific speech works. The compositional structure of a scientific work of speech in the light of the English-lingual tradition. Pronunciation skills correction. The culture of scientific speech in the professional activity of a teacher. Public speaking in English.

Expected results:

1. Knowledge and understanding of the basic concepts, types, forms and functions of academic communication, features of the scientific style and methods for their implementation in the field of academic and scientific academic communication, the main genre types of academic communication, models and strategies of verbal and non-verbal communicative behavior in the academic environment, specifics oral and written foreign language academic communication, features of the organization of the structure and content of the academic text / discourse, compositional-speech types, presentation forms, methods of analysis and argumentation, methods of solving the tasks in the field of academic communication.

2. Communicative abilities to establish contact, maintain a conversation, synchronous communication skills, the ability to negotiate and insist on their legal rights.

3. Learning skills (ability to learn): to possess communicative, linguistic and intercultural competencies, to use the acquired knowledge in educational and research activities according to the profile of the specialty.

4. The use of knowledge and understanding for a detailed and evidence-based argumentation of one's point of view in a conversation or discussion on problems related to future professional activities and on general cultural topics.

5. Formation of judgments with the help of knowledge and understanding of module disciplines.

AP 3(4)312 Academic Writing

Prerequisites: Basic Foreign Language, Business Foreign Language

Post-requisites: Stylistics, Specialized Professional Foreign Language, Writing and Defense of Thesis

Goal: formation of academic writing skills

Summary: Course subject and objectives. Conceptual communication model. The specifics of written communication: content, structure and composition. The identity of the author and the addressee factor. Organization of a speech work: introduction, main part and conclusion. The main thesis and its place in the speech work. Compositional-speech types: narration, persuasion, communication, reasoning. Methods of critical

analysis and argumentation: citations, statistics, examples, definition, comparison, comparison, generalization, systematization, classification, recommendation. Form of presentation: conciseness \ deployment, consistency, connectedness, logical sequence, causal relationship, appraisal. Speech etiquette. Genre types of analytical speech works: essays, essays, abstracts, reviews, abstracts, article, report, report, presentation. Linguistic and technical design: selection of lexical units, grammatical structure and its variability, punctuation, capital letters, division, connectives, footnotes, references, bibliography. Preparation of a draft version of a speech work. Edit the final version.

Expected results:

1. Knowledge and understanding of the basic concepts, types, forms and functions of academic writing;
2. Knowledge and understanding of the features of the scientific style and methods of their implementation in the field of educational and scientific academic communication, the model and strategy of non-verbal communicative behavior in the academic environment;
3. Knowledge and understanding of the specifics of written foreign language academic communication, features of the organization of the structure and content of the academic text / discourse, compositional-speech types, presentation forms, methods of analysis and argumentation;
4. Communicative abilities to establish contact, maintain a conversation, synchronous communication skills, the ability to negotiate and insist on their legal rights;
5. Learning skills (ability to learn): to possess communicative, linguistic and intercultural competencies.
6. Learning skills (ability to learn): use the acquired knowledge in educational and research activities according to the profile of the specialty;
7. The use of knowledge and understanding for a detailed and evidence-based argumentation of their point of view
8. The formation of judgments using knowledge and understanding of the disciplines of the module.

Stil 3305 Stylistics

Prerequisites: Profession-Oriented English Language, Basic Primary Foreign Language, Country Study

Post-requisites: Standardised Test, Language for Specific Purposes

Purpose: transfer of knowledge about the expressive means of foreign and native languages and the features of modern functional styles.

Summary: Introduction. Fundamental concepts of stylistics. Stylistic resources of the language: lexical and phraseological, grammatical,

phonetic, graphic expressive means. Functional styles: fiction style, journalistic, scientific, formal business and colloquial styles.

Expected results:

1. Knowledge and understanding of expressive means at different levels of the language, features of functional styles, the concept of “style” and “norm” of language, stylistics as a branch of linguistics.

2. Learning skills (ability to learn): identify features of an individual style of an author in a literary text, use scientific and reference books, find expressive means and stylistic techniques in a text, determine their functions, determine whether a text belongs to a particular functional style, carry out self-education and self-improvement in a foreign language.

3. Practice of knowledge and understanding of the basics of stylistics in comparing, analyzing, classifying, grouping language information.

4. Formation of thoughts on the laws of texts of various genre-stylistic types, on the language system as a summary of functional subsystems, on the effect of expressive and figurative means of language.

5. Communicative abilities to establish contact, maintain a conversation, synchronous communication skills, ability to negotiate and insist on their legal rights.

IHT 3306 Interpretation of Literary Text

Prerequisite: Profession-Oriented English Language, Basic Primary Foreign Language, Country Study

Post requisite: Standardised Test, Language for Specific Purposes, Specially Oriented Foreign Language Teaching Methods

Goal: The formation of the ability to adequately extract the information embedded in the text by the author, to consider it as an integral and inextricable unity of form and content.

Summary: Determination of the topic. Formulation of the problem. A summary of the content of the topic. Determination of dominant content (hero, appearance, event). Description of the dominant content, their interpretation. Determination of language dominants (organization of sentences, stylistic phenomena, features of the author's style). Interpretation of language dominants.

Expected results:

1. Learning skills (ability to learn): be able to determine the main approaches and methods of text analysis, own methods of compression and disclosure of text material, own skills in working with various dictionaries; know and be able to apply the theory of translation equivalence, speak fast and spontaneously enough to constantly communicate with native speakers without any particular difficulties for any of the parties, concisely state

basic thoughts (judgments), systematize them, generalize them, establish semantic relations between the selected parts of the text, etc., carry out a critical analysis of the texts, be able to make clear, detailed messages on various topics and state their views on the main problem, be able to show the advantages and disadvantages of different opinions; to be able to write understandable detailed messages on a wide range of issues of interest, to be able to write essays or reports, highlighting questions or arguing the point of view “for” or “against”, be able to write an abridgement summary, comprisal summary, analytical review, annotation.

2. Knowledge and understanding of the general content of complex texts on abstract and specific topics, including highly specialized texts, understanding of articles and messages on contemporary issues, the authors of which take a special position or express a special point of view.

3. Communicative abilities to establish contact, maintain a conversation, synchronous communication skills, the ability to negotiate and insist on their legal rights.

4. The use of knowledge and understanding in writing (with knowledge of certain rules of English spelling, rules for writing sentences, etc.), in oral communication (literary style with elements of conversational, for example, composing dialogs, retelling texts, etc.)

5. Formation of judgments using knowledge and understanding of module disciplines.

OTMI 3307 Basics of Multiple Intelligence Theory

Prerequisite: Basic Foreign Language, Stylistics, Basics of Theory of the Studied Language

Post requisite: Art of Public Speaking, Methods of Teaching Foreign Languages.

Goal: form professional-methodological and analytical-research competencies for future teachers of a foreign language.

Summary: Individualization and differentiation of studying. Definition of intelligence. History of the formation of thoughts about intelligence, prerequisites for the formation of the theory of multiple intelligence. Main types of intelligence described by Gardner in order to study the characteristics and capabilities of people. 9 types of intelligence: linguistic, musical, logical-mathematical, spatial, bodily-kinesthetic and intra-interpersonal, existential. Development of a special approach for each particular student, taking into account the characteristics of his intellectual organization. Skills of a modern teacher. Methods of teaching English for students with one or another dominant type of intelligence. The selection of tasks and methods of teaching English, the determination of the

effectiveness and feasibility of their application at a certain level of teaching the English language.

Expected results:

1. Knowledge and understanding of the main directions and principles of the development of variable foreign language education in Kazakhstan, main components of the training course, main types of standardized testing, main stages of the formation of ideas about intelligence, basic principles, methods and techniques of linguistic research.

2. The use of knowledge and understanding for a critical analysis of modern methodological systems and variable programs of early foreign language education in primary school, foreign language education in specialized and specialized schools; ability to choose the most appropriate learning goals and conditions, to handle social needs, as well as the needs of students while developing a new training course, objectively evaluate the practical value of the developed training course, apply the linguistic, psychological and pedagogical foundations of teaching methods, approaches and techniques for teaching students with different types of intelligence.

3. Formation of judgments using knowledge and understanding of module disciplines.

4. Communicative abilities to establish contact, maintain a conversation, synchronous communication skills, the ability to negotiate and insist on their legal rights.

5. Learning skills (ability to learn): time management, efficient use of text and other materials (especially telecasts), the ability to work in teleconferences, the ability to work in a group, especially without a teacher, the ability to record, write and prepare for exams, own necessary language competencies at the appropriate level.

ORDMIYa 3308 Fundamentals of the Development of Didactic Materials in a Foreign Language

Prerequisites: Theory and Methods of Educational Work, Methodology of Foreign Language Education, Profession-Oriented Foreign Language

Post-requisites: Specialized Professional Foreign Language, Fundamentals of Subject-Language Integrated Learning, Specially Oriented Foreign Language Teaching Methods

Goal: the formation of skills in the manufacture and use of visual aids

Summary: Classification of didactic materials. Stages of manufacturing didactic materials. Production of didactic materials in accordance with the requirements of a modern school. Classification of

didactic materials. Natural objects. Volumetric visual aids. Flat visual aids. Didactic materials used in foreign language lessons. Principles of learning.

Expected results:

1. Knowledge and understanding of the principle of visualization to optimize the educational process; knowledge and understanding of the essence and significance of the principle of visual training, disclosure of the main ways of its implementation.
2. The use of knowledge and understanding in the selection and development of didactic materials in a foreign language
3. Formation of judgments through knowledge and understanding of module disciplines.
4. Communicative abilities to establish contact, maintain a conversation, synchronous communication skills, the ability to negotiate and insist on their legal rights.
5. Learning skills (learning ability): ability to manufacture a wide variety of didactic materials

Lin 3313 Linguodidactics

Prerequisites: Information and Communication Technologies, Psychology and Human Development, Basic Foreign Language, Pedagogy, Methods of Foreign Language Education, Practical Grammar, Lexicology of the Main Foreign Language, Theoretical Grammar (Phonetics) of the Main Foreign Language, Practical Phonetics, Introduction to Linguistics, Practical Listening and Speaking, Theory and Methodology of Educational Work, Practice of Oral and Written Speech of the Main Foreign Language.

Post-requisites: Fundamentals of Intercultural Communication, Assessment and Control of Knowledge in Teaching a Foreign Language, Fundamentals of Subject-Language Integrated Training, Fundamentals of Linguistic Research

Goal: formation of skills in methodological and linguodidactic study of the educational process in the framework of the application of innovative technologies for teaching a foreign language.

Summary: Theory of language teaching, the integration of linguistics and didactics. Theoretical part of language teaching methodology. Object of linguodidactics is theoretical justification of the process of teaching languages and its research: concepts, content of language education, organizational forms of teaching, research mechanisms and designing of learning process. The subject of linguodidactics is a theoretical justification of the laws of the interaction of language teaching (teacher activity), learning (student activity), content of educational material and the technology for mastering personalized knowledge.

Expected results:

1. Knowledge and understanding of philosophical concepts: form and content, general and unitary, cause and effect, possibility and reality, quantity and quality, theory and practice, law and regularity, etc.; general scientific concepts: structure, function, organization, process, concept, approach, aspect, activity, principle, etc.; general concepts of pedagogy: education, development, upbringing, pedagogical experiment, pedagogical process, pedagogical monitoring, etc.; specific concepts of linguodidactics: language teaching, language learning, Russian language (and other languages) as an educational subject, educational material, educational situation, principles, methods and techniques of language teaching, etc.

2. The use of knowledge and understanding to justify and comprehend the improvement of organizational forms of language teaching, the emergence of new teaching systems and technologies

3. The formation of judgments and the justification of methodological systems for teaching languages, the components of which are the objectives of subject education, the principles of selection and structuring of educational material, the means, methods and techniques of language teaching, forms and methods of current and midterm control

4. Communication skills: description and explanation of the essence of process of learning languages and conditions for its effectiveness

5. Learning skills (ability to learn): development of the theoretical foundations of the concepts of language education - linguocentric and anthropocentric.

POIYa 3314 Psychology of Teaching Foreign Languages

Prerequisite: Psychology and Human Development, Basic Foreign Language, Pedagogy, Methods of Foreign Language Education, Practical Grammar, Lexicology of the Main Foreign Language, Theoretical Grammar (Phonetics) of the Main Foreign Language, Practical Phonetics, Introduction to Linguistics, Practical Listening and Speaking, Theory and Methodology of Educational Work, Practice of Oral and Written Speech of the Main Foreign Language.

Post requisites: Fundamentals of Intercultural Communication, Assessment and Control of Knowledge in Teaching a Foreign Language, Fundamentals of Subject-Language Integrated Training, Fundamentals of Linguistic Research.

Goal: Introduce students to psychological specificity of a foreign language as a subject and to ensure the formation of their psycholinguistic competence for conscious development of modern technologies and methods of teaching a foreign language to students of different ages.

Summary: Acquisition of the discipline “Psychology of Teaching Foreign Languages” involves the study of four main sections of the program: “The subject and tasks of the psychology of teaching foreign languages”, “Psychological features of speech activity and mastering a foreign language at different stages of training”, “Psychological competence of a teacher of a foreign language”. The objectives of the course: familiarize students with the psychological, linguistic and methodological problems of teaching foreign languages; systematize psychological and pedagogical knowledge and skills needed in the preparation and organization of the educational process for acquisition of foreign language by students of different ages; form a complex of professionally significant skills in solving pedagogical problems on the basis of modern achievements of psycholinguistics; intensify the formation of theoretical and applied prerequisites for the self-educational, creative and analytical activities of future teachers of foreign languages; promote the development of students' cognitive needs for the study and creative testing of innovative technologies of foreign language education in professional pedagogical activity. Effectiveness of formation of psychological skills of teaching among students is largely determined by quality of seminar-practical classes at the studied course. Practical development of this academic discipline involves mandatory introduction of mini-trainings using figurative-conceptual schemes and achievement tests.

Expected results:

1. Knowledge and understanding of specifics of the subject “Foreign Language”, psychological aspects of modern theories, methods, forms and methods of organizing educational process of teaching foreign languages at different stages of age and individual development of students; psychological and pedagogical foundations of teaching a foreign language; methodology of psychological science, conceptual and terminological apparatus of psychological disciplines
2. Use of knowledge and understanding for managing cognitive activity of students, observation, analysis of the pedagogical system, psychological properties and level of development of personality of each student: motives, interests, will, emotional regulation, self-esteem, national characteristics
3. Formation of judgments: formation of students' positive attitude to a foreign language as a means of intercultural communication; mechanism of control, self-control, assessment and self-assessment
4. Communication skills and abilities of self-education and self-development for the purpose of professional development; culture of

pedagogical communication and cooperation

5. Learning skills (ability to learn): ability to work both individually and in a group; self-knowledge and academic performance.

EDUCATIONAL PROGRAM
5B011900 “FOREIGN LANGUAGE: TWO FOREIGN LANGUAGES”
4th YEAR
ELECTIVE DISCIPLINES

Series of Disciplines	Discipline code	Discipline name	Number of credits	Semester
FS	VIYa 3(4)216	Second Foreign Language A2, B1, B2 (Spanish, German, Turkish, French)	5	7
FS	OKZOI Ya 4217	Assessment and Control of Knowledge in Teaching a Foreign Language	3	7
FS	OKOUD U 4218	Fundamentals of Criteria-Based Assessment of Student Learning Outcomes	3	7
FS	ZRPD 4227	Legal Regulations of Pedagogical Work	3	7
FS	ZRPD 4228	Legal Regulations of Translation Work	3	7
FS	OMKK 4214	Basics of Cross-Cultural Communication	3	7
FS	IPR 4215	Art of Public Speaking	3	7
CS	LSIYa 4303	Literature of the Studied Language (English, German)	3	7
CS	DLSIYa a 4304	Children's Literature of the Studied Language (English, German)	3	7
CS	OPLI 4309	Fundamentals of Running a Linguistic Research	3	7
CS	OPMI 4310	Fundamentals of Running a Methodological Research	3	7
CS	YaAC 3(4)312	Language for Academic Purposes	5	7

CS	AP 3(4)312	Academic Writing	5	7
CS	OPYaIO 4315	Basics of Content-Language Integrated Teaching	3	7
CS	SOMOI Ya 4316	Specially Oriented Methods of Foreign Language Teaching	3	7

DISCIPLINE CONTENT

VIYa 3(4)216 Second Foreign Language A2, B1, B2 (Spanish, German, Turkish, French)

Prerequisites: Basic First Foreign Language, Second Foreign Language

Post requisites: Internship

Goal: Development of students' socially sufficient cross-cultural communicative competence; the ability and readiness of a graduate student to communicate in a foreign language on cross-cultural level.

Summary: Development of the basis of communicative-intercultural competence in terms of all kinds of language activities (speaking, writing, listening, and reading). Spelling, pronunciation, lexical and grammatical norms of the second foreign language, development of general and communicative competence (linguistic, sociocultural, pragmatic.) Development of basic speech patterns (description, narration, monologue, dialogue, and reasoning.)

Expected results:

1. Knowledge and understanding of content, ordination of vocabulary on completion of primary course, developed vocabulary of words concerning course topics, supplementation of vocabulary and ability to use it in speech.

2. Communication skills of coming in contact, keeping the conversation going, synchronous communication, making agreement, and defending own legal rights.

3. Ability to learn (capacity for learning): reading literature in the foreign language conforming to appropriate level, making up dialogues on a given topic, audio perception, answering questions on covered topics unaided.

4. Applying of knowledge and understanding of logical sentence structure, punctuation.

5. Making judgements with help of knowledge and understanding of module subjects.

OKZOIYa Assessment and Control of Knowledge in Foreign Language Teaching

Prerequisites: Pedagogy, Methodology Education in Foreign Language.

Post requisites: Fundamentals of Methodical Research, Professional Internship, Professional Practice, Writing and Defence of Graduation Paper.

Goal: introduction to main functions of education system, training in practical skills of teaching on university level for the purpose of assessment of student's knowledge, skills and abilities.

Summary: essence and functions of education, external and internal environment of education, driving forces of education development, essence of teaching, components of success teaching, types of lessons, student's work assessment.

Expected results:

1. Knowledge and understanding: recognise types of student's motivation in study of a given topic.

2. Application of knowledge and understanding: differentiate between types of teaching activities.

3. Making judgement: planning, preparing and teaching various classes.

4. Communication skills: creating tasks in various styles and ability to utilize them.

5. Life skills: creating materials for assessment and control of knowledge acquired in progress of studying a given topic.

OKOUDO 4218 Fundamentals of Criteria-based Assessment of Student's Educational Attainment

Prerequisites: Methodology of Foreign Language Teaching, Basic First Foreign Language, the Art of Public Speaking.

Post requisites: Internship, Thesis Paper.

Goal: Acquiring of knowledge and skills for professional development of a criteria-based assessment system based on modern scientific attainment and with consideration for framework statement of 12-year education in the Republic of Kazakhstan, including functional literacy development of primary school students in order to improve general performance.

Summary: scientific basis for assessment standards development; pedagogical assessment functions; methodical basics of criteria-based assessment; criteria-based assessment; formative assessment; ascertaining assessment; requirements for criteria-based assessment system; criteria-

based assessment system for schools: experience of Kazakhstani teachers on the background of the international experience.

Expected results:

1. Knowledge and understanding of the notion of criteria-based assessment system.

2. Ability to learn (capacity for learning): ability to scientifically prove importance of criteria-based assessment for student's learning and cognitive competence development; ability to develop a model of criteria-based assessment technology; ability to enunciate the concept of the structure of criteria-based assessment; ability to develop the content and framework of criteria-based assessment.

3. Communication skills of coming in contact, keeping the conversation going, synchronous communication, making agreement, and defending own legal rights.

4. Application of theoretical and practical knowledge and understanding.

5. Making judgements with help of knowledge and understanding of module subjects.

ZRPD 4227 Legal Regulations of Pedagogical Work

Prerequisites: Modern History of Kazakhstan, Fundamentals of Political and Social Science, Basics of Economics, Psychology and Human Development, Pedagogy, Methodology of Education in Foreign Language, Theory and Methodology of Educational Work.

Post requisites: Preparation and defence of thesis paper.

Goal: student's legal worldview development; ability to analyse various legal situations covering the course of professional practice.

Summary: Introduction. Education Law. State educational policy. Educational legal relations. Administrative educational legal relations regulation. Pedagogy law. Pedagogical legal relations. The content of education. Legal regulation of labour relationship in education. Criminal liability of a teacher. International children safeguarding. Family law protection of children rights and interests. Legal children safeguard in Kazakhstan.

Expected results:

1. Knowledge and understanding: fundamental notions of the constitution of the Republic of Kazakhstan; human and citizen rights and freedoms and their implementation mechanisms; notion and fundamentals of legal regulation in education; basic legislations and statutory documents regulating educational legal relations and legal relations in foreign language teaching; legal status of commercial and non-commercial

institutions in foreign language teaching; teacher and tutor socio-legal status; the notion of employee's disciplinary and financial responsibility; types of administrative violations and liability; regulatory framework of violated rights defence and legal process of dispute resolution.

2. Application of knowledge and understanding: language oriented non-governmental organizations regulating.

3. Making judgements: legal analysis and evaluation of action's results and consequences.

4. Communicative skills: the procedure for concluding an employment contract and the basis for its termination; rules of remuneration;

5. Life skills: the use of statutory documents regulating educational and professional practice; legal defence of the own rights in accordance with civil law, civil procedure law, and labour law.

ZRPerD 4228 Legal Regulations of Translation Work

Prerequisites: Modern History of Kazakhstan, Fundamentals of Political and Social Science, the Essentials of Economics, Psychology and Human Development, Pedagogy, Methodology of Education in Foreign Language, Theory and Methodology of Educational Work.

Post requisites: Preparation and defence of thesis paper.

Goal: student's legal worldview development; ability to analyse various legal situations covering the course of professional practice.

Summary: Introduction. Education law. State policy concerning translation. Regulation of administrative legal relations in translation. Translation law. Translator–client legal relations. The content of translation studies. Legal regulation of labour relationship in translation services. Criminal liability of a translator. International children safeguarding. Copyright law in the Republic of Kazakhstan.

Expected results:

1. Knowledge and understanding: fundamental notions of the constitution of the Republic of Kazakhstan; human and citizen rights and freedoms and their implementation mechanisms; notion and fundamentals of legal regulation in professional practice; basic legislations and statutory documents regulating legal relations in translation; legal status of commercial and non-commercial institutions in translation services; translator socio-legal status; the notion of employee's disciplinary and financial responsibility; types of administrative violations and liability; regulatory framework of violated rights defence and legal process of dispute resolution.

2. Application of knowledge and understanding: translation oriented

non-governmental organizations regulating.

3. Making judgements: legal analysis and evaluation of action's results and consequences.

4. Communication skills: governing and grounds for ending a labour contract; payment regulations.

5. Life skills: the use of statutory documents regulating translation and professional practice; legal defence of the own rights in accordance with civil law, civil procedure law, and labour law.

OMK 4214 Fundamentals of Cross-cultural Communication

Prerequisites: Basic First Foreign Language, Foreign Language Teaching Information Technology, Second Foreign Language.

Post requisites: Professional Practice, writing and defence of thesis paper.

Goal: Development of cross-cultural competence on the basis of acquired strategies of cross-cultural communication and knowledge of native and foreign culture.

Summary: Methods of cross-cultural communication process research: linguistic, experimental, questionnaire method, comparative. The notion of communication, culture and cross-cultural communication. Management, business and education cross-cultural communication. Language representing the culture, language and national character, language and ideology. Culture-based words. Cross-cultural competence. Translation and cross-cultural communication. Language and translation interaction. Translation and cross-cultural competence. Translation and cultural properties of texts of different genre.

Expected results:

1. Knowledge and understanding of the essentials of communication, cross-cultural communication, foreign communication culture, verbal and nonverbal communication; similarities and differences between verbal and nonverbal behaviour in the course of cross-cultural communication; linguistic characteristics and national specific character of oral and written speech, prepared and spontaneous speech, formal and informal; pronunciation, grammar, lexical and discursive norms of the language; physical and economic geography of target-language countries and the Republic of Kazakhstan; administrative structure; history of target-language countries and the Republic of Kazakhstan; socio-political structure; government structure and the political system of target-language countries; customs, national holiday and symbols; fundamentals of literature and prominent pieces of literature of target-language countries.

2. Application of theoretical and practical knowledge and

understanding in order to use the studied language for cross-cultural communication in all language activities; to use proper verbal and nonverbal means of cross-cultural communication in standard cases of professional practice; for correlation of facts and drawing analogies between socio-economic processes of target-language countries and the Republic of Kazakhstan; comparing customs of target-language countries and the ones of the Republic of Kazakhstan in order to define similarities and differences; to analyse fiction in the unity of form and content; to interpret universal human values and define ethical, moral and pedagogic potential of the piece of literature.

3. Making judgements with help of knowledge and understanding of module subjects.

4. Communication skills of coming in contact, keeping the conversation going, synchronous communication, making agreement, and defending own legal rights.

5. Ability to learn (capacity for learning): time management; efficient use test materials and other materials (especially TV programmes); ability to work in conference call mode; ability to work in-group unaided; ability to take notes, make written works and prepare for exams.

IPR 4215 The Art of Public Speaking

Prerequisites: Self-Knowing, Pedagogy, Basic First Foreign Language, Introduction to Pedagogical Practice.

Post requisites: Standardised Testing, Specially-Oriented Foreign Language Teaching Methodology.

Goal: Developing skills of public speaking, critical thinking, and the ability to listen to a speaking person correctly.

Summary: Preparation and structuring of public speech. Efficient and constructive listening. Providing a constructive review on heard speeches. Selection of the information needed for a public speech.

Expected results:

1. Knowledge and understanding of different speech types formation.
2. Communication skills of analysing the audience.
3. Ability to learn (capacity for learning): correctly respond to the questions from the audience, properly react to the criticism, practical skills of preparing and performing a speech.

4. Application of knowledge and understanding to collecting and interpreting data in order to make judgements during listening to a speech with consideration for social, ethical, and scientific concerns.

5. Making argumentative judgements and ability to solve problems in a concerned field. Making judgements and constructive criticism.

LSIYa 4303 Literature of the Country of the Language under Study (English, German)

Prerequisites: Second Foreign Language, Basic First Foreign Language, Methodology of Foreign Language Teaching.

Post requisites: Professional practice, writing and defence of thesis paper.

Goal: Development of cross-cultural competence.

Summary: Literature of the target-language countries as a part of world literature. Objectives of studying the literature of the target-language countries. Specificity of literature as a mean of reflecting reality, the objectives of studying literatures and their artistic diversity. Content and form; the problem of their unity as the main criterion of art. Stages of literature development in the target-language countries, the changes in methods and movements. Genre as the category of history. Domination of specific genres during different stages of literature development: genre transformation. Role of literature in formation of ethical norms, ethical human development, development of artistic taste. Comparative analysis of the literature of the target-language countries and native language literature.

Expected results:

1. Knowledge and understanding of the central concepts of literature and the prominent literature pieces of the target-language country.

2. Application of theoretical and practical knowledge and understanding for the analysis of fiction in the unity of form and concept; interpreting universal human values and define ethical, moral and pedagogic potential of the piece of literature.

3. Making judgements with help of knowledge and understanding of module subjects.

4. Communication skills, rules and behavioural norms of native speakers through the knowledge of the target-language countries culture and customs.

5. Ability to learn (capacity for learning): cross-cultural communication in terms of national and cultural peculiarities of the target-language countries.

DLSIYa 4304 Children's Literature of the Country of the Language under Study (English, German)

Prerequisite: Second Foreign Language, Basic First Foreign Language, Methodology of Foreign Language Teaching.

Post requisites: Practical work, writing a thesis.

Goal: The formation of students' knowledge about the genres of

children's literature of the country of the studied language.

Summary: Literary concepts of the genre, genre of literary work. The structure of the literary text: composition, plot, plot, character system. The content of the artwork. The language of artwork. Religious literature and its adaptation for children. Children's literature in Europe, Asia, the CIS. Problems of ideas, genres, genre types, images, styles and methods of epic, lyrical and dramatic works for children. Author's works of the 18-19-20 centuries used for children's reading. The literary process, genre and thematic originality.

Expected results:

1. Knowledge and understanding of the genres of literature, their formation, the language of artwork.

2. Communicative abilities to establish contact, maintain conversation, synchronous communication skills, the ability to negotiate and insist on their legal rights.

3. Learning skills (ability to learn): to have an idea of the ideological content and individual artistic features of the work of outstanding writers of the countries of the studied language, to independently analyze works of art in the unity of form and content, be able to determine the status of the discipline, studying children's literature as part of world culture, be able to determine the aesthetic, moral and educational potential of the work, taking into account the national and cultural specifics of the countries of the languages studied.

4. The application of knowledge and understanding in the interpretation, identification of universal spiritual values.

5. Formation of judgments with the help of knowledge and understanding of module disciplines.

OPLI 4309 Basics of Linguistic Research

Prerequisites: Professionally-Oriented Foreign Language, Methods of Teaching Foreign Languages. Basic Main Foreign Language.

Post requisites: Practical activity.

Goal: theoretical preparation for independent linguistic research.

Summary: Linguistics, its object and subject. Directions in modern linguistics. The objectives of linguistic research. History of linguistic research. A systematic approach to linguistics. Adaptive functional systems. Field structure and fuzzy sets. Thesaurus approach. System functions. Methods and procedures of linguistic analysis. The choice of research methods. Hypothetical-deductive method. The method of opposition. Distributive analysis. Distributive-statistical analysis. Valency analysis. Contextual analysis. Component analysis Mathematical research

methods. Selection and justification of the research topic. Requirements for scientific research. Work planning. Material selection criteria. Composition of work. Style of presentation of information in a scientific study. Metalanguage of research. Graphic metalanguage: alphabetic symbols, schemes, tables and graphs. Stages of linguistic research. Features of writing the theoretical and practical parts of the study. Presentation of the results of the study.

Expected results:

1. Knowledge and understanding of the main characteristics of a literary text; Arsenal of stylistic means of language and their stylistic effects; norms of equivalence in the translation of a literary text; techniques for the transfer of stylistic means;

2. Application of knowledge and understanding of the basics of artistic translation in determining its overall strategy, taking into account its purpose and type of text-hundred-original;

3. Formation of judgments on modern trends in linguistic science, object, subject and approaches to the study of linguistic phenomena; about the main stages of linguistic research; about the stylistic features of the presentation of information in linguistic research;

4. Learning skills (ability to study): the formation of a linguistic-thesaurus of students; the formation of skills in the application of theoretical knowledge in a practical educational linguistic study; the formation of skills to work with educational and reference literature; development of skills for the correct presentation of research results; development of students' analytical skills; development of the ability to conduct independent research work; development of stylistically correct design of written and oral scientific speech;

5. Communicative abilities for written and oral communication in the scientific community.

ORMI 4310 Fundamentals of Methodological Research

Prerequisites: Profession-Oriented Foreign Language, Methods of Teaching Foreign Languages. Basic Main Foreign Language.

Post requisites: Practical activity.

Goal: theoretical preparation for independent methodological research.

Summary: Methodology. The concepts of the subject, hypothesis, the leading idea of research. Directions in modern methodology. The objectives of methodological research. Methodological foundations of scientific research. The concept of method in science. Specificity of methodological research. Scientific-conceptual apparatus of research. The

logical structure of the study. Stages of the study. Basic research methods. Methods of the scientific and theoretical level of research. Features of writing the theoretical and practical parts of the study. Methods of mathematical processing of the results. Presentation of the results of the study. Computer technology in methodological research.

Expected results:

1. Knowledge and understanding of the theoretical foundations of the organization of scientific and research activities; research methods in the subject area;

2. The application of knowledge and understanding: analyze the trends of modern science, identify promising areas of scientific research; use experimental and theoretical research methods in professional activities; improve and develop your scientific potential;

3. Communicative abilities to apply the acquired knowledge in practice;

4. Formation of judgments on modern trends in methodological science, object, subject and approaches to research; about the main stages of methodological research;

5. Learning skills (ability to learn): the ability and readiness to improve and raise one's intellectual and general cultural level; willingness to use knowledge of modern problems of science and education in solving educational and professional tasks; the ability to independently master new research methods, to change the scientific profile of their professional activities; willingness to work with professionally oriented texts in a foreign language.

YaAC 3 (4) 311 Language for Academic Purposes

Prerequisites: Basic Foreign Language, Business Foreign Language

Post requisites: Stylistics, Specialized Professional Foreign Language, Writing and Defense of Thesis.

Goal: the formation of foreign language skills as a means of instruction and the foundations of scientific academic communication

Summary: Basics of academic writing. Purpose, tasks of disciplines. The language of science as a special social phenomenon. The role of the language of science in the development of intercultural communication and the expansion of the linguistic picture of the world, functional-stylistic and linguistic features of scientific speech. The specifics of written scientific communication. Genre varieties of scientific speech works. The compositional structure of a scientific work of speech in the light of the English-language tradition. Pronunciation skills correction. The culture of scientific speech in the professional activity of a teacher. Public speaking in

English.

Expected results:

1. Knowledge and understanding of the basic concepts, types, forms and functions of academic communication, features of the scientific style and methods for their implementation in the field of academic and scientific academic communication, the main genre types of academic communication, models and strategies of verbal and non-verbal communicative behavior in the academic environment, specifics oral and written foreign language academic communication, features of the organization of the structure and content of the academic text / discourse, compositional-speech types, presentation forms, methods of analysis and argumentation, methods of solving the tasks in the field of academic communication.

2. Communicative abilities to establish contact, maintain a conversation, synchronous communication skills, the ability to negotiate and insist on their legal rights.

3. Learning skills (ability to learn): to possess communicative, linguistic and intercultural competencies, to use the acquired knowledge in educational and research activities according to the profile of the specialty.

4. The use of knowledge and understanding for a detailed and evidence-based argumentation of one's point of view in a conversation or discussion on problems related to future professional activities and on general cultural topics.

5. Formation of judgments with the help of knowledge and understanding of module disciplines.

AP 3 (4) 312 Academic Writing

Prerequisites: Basic Foreign Language, Business Foreign Language

Post requisites: Stylistics, Specialized Professional Foreign Language, writing and defense of thesis

Goal: building academic writing skills

Summary: Course subject and objectives. Conceptual model of communication. The specifics of written communication: content, structure and composition. The identity of the author and the addressee factor. Organization of a speech work: introduction, main part and conclusion. The main thesis and its place in speech production. Compositional-speech types: narration, persuasion, communication, reasoning. Methods of critical analysis and argumentation: citations, statistics, examples, definition, comparison, comparison, generalization, systematization, classification, recommendation. Form of presentation: conciseness \ deployment, consistency, connectedness, logical sequence, causal relationship,

appraisal. Speech etiquette. Genre types of analytical speech works: essays, essays, abstracts, reviews, abstracts, article, report, report, presentation. Linguistic and technical design: selection of lexical units, grammatical structure and its variability, punctuation, capital letters, division, connectives, footnotes, references, bibliography. Preparation of a draft version of a speech work. Edit the final version.

Expected results:

1. Knowledge and understanding of the basic concepts, types, forms and functions of academic writing;
2. Knowledge and understanding of the features of the scientific style and how to implement them in the field of educational and scientific academic communication, the model and strategy of non-verbal communicative behavior in the academic environment;
3. Knowledge and understanding of the specifics of written foreign language academic communication, features of the organization of the structure and content of the academic text / discourse, compositional-speech types, presentation forms, methods of analysis and argumentation;
4. Communicative abilities to establish contact, maintain a conversation, synchronous communication skills, the ability to negotiate and insist on their legal rights;
5. Learning skills (ability to learn): to possess communicative, linguistic and intercultural competencies.
6. Learning skills (ability to learn): use the acquired knowledge in educational and research activities according to the profile of the specialty;
7. The use of knowledge and understanding for a detailed and evidence-based argumentation of their point of view
8. The formation of judgments using knowledge and understanding of the disciplines of the module.

OPYaIO4315 Fundamentals of Subject-Language Integrated Teaching

Prerequisites: Basic Foreign Language, Fundamentals of the Development of Didactic Materials in a Foreign Language

Post requisites: Practical activity

Goal: to study the subject through a foreign language, and a foreign language through a taught subject.

Summary: this is a new area of learning, the essence of which is that in the classroom, children study the program of standard school subjects in a foreign language. Thanks to this approach, teaching students in their native and studied languages is one continuous process. The following subjects are taught in English within the framework of the program: chemistry, mathematics, geography, biology, natural sciences,

classical literature, computer science, economics, art history, philosophy and some other subjects.

Expected results:

1. understanding the importance of using the CLIL method in shaping the students' worldview;
2. conceptual style of thinking.
3. understanding of software tools, methods and techniques that contribute to the implementation of subject-language integrated learning;
4. the ability to apply this knowledge in practice, that is, the appropriate technology of training;
5. skills in conducting pedagogical research;
6. knowledge of developmental psychology, social psychology and the psychology of pedagogical work;
7. the ability to creativity and improvisation, individual creative style, originality;
8. The ability to fluently read texts in English

SOMOIYa 4316 Specially-Oriented Methods of Teaching a Foreign Language

Prerequisites: Profession-Oriented Foreign Language, Methods of Teaching Foreign Languages. Basic Main Foreign Language.

Post requisites: Practical activity.

Goal: Competent, professional, methodological, variably - specialized training of foreign language teachers for schools of a new type.

Summary: Factors determining the variability of the modern system of language education. Transition to a new variable system of language education. Schools of a new type: lyceums, grammar schools, colleges, copyright schools, etc. Variability of forms of language education: in an educational institution, family, in the form of an external studies, etc. The variability of models of teaching foreign languages in schools of a new type. A differentiated approach to determining the level of training in the main models of the organization of the educational process in foreign languages. The purpose of training. Variability of the content of training (alternative curricula, textbooks and educational complexes). Conditions for the development of variability of language education (didactic support of the educational process, basic curriculum, standard of education in foreign languages). The specifics of teaching the second (third) foreign language in schools of a new type. Different models of teaching a second (third) foreign language. Levels of proficiency in a second (third) foreign language in various models of educational process organization. Security of selection of content and teaching methods in bilingual and multilingual education of

schoolchildren. Problems of early learning foreign languages. Means of teaching a second (third) foreign language.

Expected results:

1. Knowledge and understanding of the main directions and principles of the development of variable foreign language education in the Republic of Kazakhstan, the features of the content and construction of the learning process of FL in schools with early study of FL, in schools with specialized study of FL and in specialized schools (with in-depth study of FL and teaching a number of subjects in FL), the theoretical foundations of the organization of the educational process in FL in schools with an early study of FL in specialized schools (natural-scientific, technical and social-humanitarian areas) and in specialized schools (with in-depth study of FL and teaching a number of subjects in FL).

2. Communicative abilities of the choice of teaching aids in FL in accordance with the goals and conditions of study in an elementary school with early study of FL, in a specialized school and in a specialized school, a critical analysis of modern methodological systems and varied programs of early foreign language education in primary school, foreign language education in specialized and specialized schools and the selection of the most appropriate goals and conditions of study, the creative use of advanced pedagogical technologies and the search for ways to improve them in order to achieve a definite level of training for students of primary, specialized and specialized schools; conducting research work.

3. Learning skills (ability to learn) in identifying and analyzing factors that influence the process in elementary school (2-4 grades), a specialized school and a specialized school (with in-depth study of FL and teaching a number of subjects in FL).

4. The application of knowledge and understanding in the studied field, including elements of the most advanced knowledge in this field.

5. The formation of reasoning judgments and the solution of the problem in the study area.

CONTENT

INFORMATION ABOUT UNIVERSITY	3
CONTACT INFORMATION	3
UNIVERSITY ADMINISTRATION	3
UNIVERSITY GENERAL CHARACTERISTICS	3
EDUCATIONAL PROGRAMS FOR THE FOREIGN STUDENTS	6
INFORMATION ABOUT THE EDUCATIONAL PROGRAMM	15
APPENDIX 1	16
APPENDIX 2	18
CONTENT	61

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